

## **Big Five Adjectives**

### DEVELOPED BY CAPRARA, BARBARANELLI & STECA

# REPORT PREPARED FOR: JANE SAMPLE

Gender: FEMALE Age: 36 Occupation: -

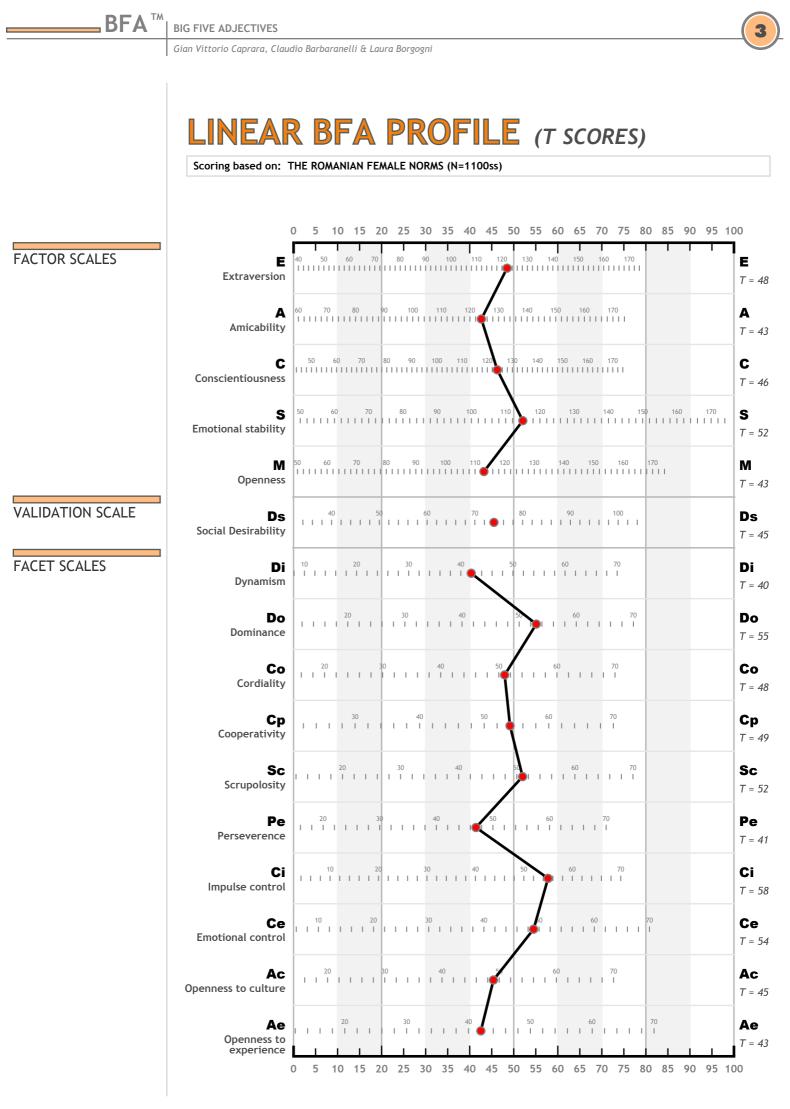
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BFA™	BIG FIVE ADJECTIVES
	Gian Vittorio Caprara, Claudio Barbaranelli & Laura Borgogni
	INTERPRETING THIS REPORT
PURPOSE	This report will help in the better understanding of some of the preferences, attitudes, and behaviors characteristic for the evaluated person in key dimensions of his/her personality, based on the five key dimensions of the Big Five personality model.
USAGE	This report is intended for the use of psychologists, counselors or other specialised professionals in their work with their clients.
	Although formulated like a stand-alone report, which especially in the second section (The Detailed Report) may also be easily read by persons not trained in the usage of psychological tests, this report has been projected and developed in such a way as to offer assistance to the professional interpreting the test results.
	These results should only be considered in conjuction with professional judgment, after a careful and detailed analysis, and only after corroborating these data with the results of an interview and, if possible, with other psychometric instruments. Results contained in this report may be subject to alterations and special highlights as a function of such corroborations made by a specialised professional.
FUNDAMENT	This report is based on the BFA, a psychometric instrument that has been validated in a wide variety of research programs, including extensive studies in Romania.
	The Big Five Adjectives is a structured, verbal, omnibus measure of personality traits and behavioral preferences, that was constructed to measure key dimensions of the normal personality, as envisioned by the Big Five model of personality, one of the dominating models of personality in contemporary psychology. The questionnaire consists of 175 adjectival items, grouped on 5 factor scales, 10 facet scales and a validational scale.
	WHAT INFORMATION MAY BE FOUND IN THIS REPORT?
STRUCTURE	In addition to the introductory section, the report contains three main sections: <b>1.</b> The BFA Profile, <b>2.</b> The Detailed Report, <b>3.</b> The 'Modus Operandi' Details.
	1. The BFA Profile
CHARTS	The BFA profile section contains charts of the scores characteristic for the evaluated person on the 16 scales of the BFA. This section pictures two profiles: a linear profile and a circular profile. The linear profile contains the 16 scales grouped downwards and pictured together with both the numerical scores and a graphical representation of these scores. The factor scales go first, followed then by the valdational scale and the facet scales. In the circular ('radar') profile, all the scals are represented under the logical heading of the Big five domains, each factor scale being followed immediately by its two facets.
	All the 16 BFA scales are represented in the Linear BFA Profile in such a way as to place the high scores in the right part of the chart and the low scores in the left part. This is a generally accepted procedure for the BFA and for other tests which report scores in a standardized manner, as T scores.

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T SCORES	The scores of the BFA scales are represented in standardized T scores. The standardized T scores are transformations of the raw scores, based on the average and standard deviation of the reference normative sample. The purpose of T score standardization is the uniformization of measurement, in such a way that for all scales the average is placed at 50 and the standard deviation at 10. The reference (normative) sample for the standardization is given in the upper part of every page containing a BFA profile.	
PURPOSE OF THE DETAILED REPORT	<b>2. The BFA Detailed Report</b> The detailed report offers a verbal drilldown of the personality characteristics ascertained through the BFA and already pictured in the BFA profile section. The charts in this section and the subsequent comments are also based on the norms chosen at the scoring of the test and indicated in the BFA profile section.	
	This section has been developed in such a way as to offer assistance to the psychologist who is interpreting the results, and to minimize his/her need of reverting to the test manual.	
	This section may also be read by the evaluated person as part of a structured discussion or development program he/she is part of. However, consideration of the conclusions of this report should only be done after discussing them with a specialized professional and only in corroboration with other data, obtained from other sources, and by other methods, including other tests or qualitative and life history inquiries.	
STRUCTURE OF THE DETAILED REPORT	The detailed section contains for every one of the 16 BFA scales the following: one chart capturing the raw scores (in the upper part) and the standardized T scores (in the lower part), with a special marker where the evaluated person's score has been computed. Also, below every chart one may read a description of the scale, in order to state the interpretive frame. Also, one may read typical behaviors for low and high scorers on the respective scale. This section starts with the validational scale (Lie), in order to proceed logically into the interpretation of the profile. Then follow the five general personality domains (Big Five), each with its scale and facet subscales.	
	3. The 'Modus Operandi' Details	
GENERAL APPROACH TO THE TEST	The 'modus operandi' section contains a listing of all answers given by the evaluated person for the items of the BFA, as well as a statistical breakdown of the general way in wich the questionnaire has been approached. One may also consult in this section raw scores for every scale, which are needed for those users who do reaesrach work with the BFA, as well as the missing answers for every scale. The number of missing answer is important in order to screen those scales which cannot be taken into account when interpreting test results, or which should be considered only with care and attention.	
STRUCTURE OF THE DETAILED REPORT	chosen at the scoring of the test and indicated in the BFA profile section. This section has been developed in such a way as to offer assistance to the psychologist who is interpreting the results, and to minimize his/her need of reverting to the test manual. This section may also be read by the evaluated person as part of a structured discussion or development program he/she is part of. However, consideration of the conclusions of this report should only be done after discussing them with a specialized professional and only in corroboration with other data, obtained from other sources, and by other methods, including other tests or qualitative and life history inquiries. The detailed section contains for every one of the 16 BFA scales the following: one chart capturing the raw scores (in the upper part) and the standardized T scores (in the lower part), with a special marker where the evaluated person's score has been computed. Also, below every chart one may read a description of the scale, in order to state the interpretive frame. Also, one may read typical behaviors for low and high scorers on the respective scale. This section starts with the validational scale (Lie), in order to proceed logically into the interpretation of the profile. Then follow the five general personality domains (Big Five), each with its scale and facet subscales. <b>3. The 'Modus Operandi' Details</b> The 'modus operandi' section contains a listing of all answers given by the evaluated person for the items of the BFA, as well as a statistical breakdown of the general way in which the questionnaire has been approached. One may also consult in this section raw scores for every scale, which are needed for those users who do reaesrach work with the BFA, as well as the missing answers for every scale. The number of missing answer is important in order to screen those scales which cannot be taken into account when interpreting test results, or which should be considered	





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## **DETAILED BFA REPORT**

\* For optimal usage of this report, please do consider the description contained in the introductory text to this file. The data contained in this detailed section of the report does not represent an interpretation of test results, but a mere help for this interpretation, which should only be done by a specialist in the usage of this test.

### VALIDATION SCALE

Ds: SOCIAL DESIRABILITY / DEZIRABILITA SOCIALE RAW SCORE = 74, T SCORE = 45.50

Raw score _	35	40	45	50	55	60	65	70	₹5	8	3 0	5	90	95						Raw score
									ightarrow											
T score 🗖 0	5	10	15	20	25	30	35	40	<b>4</b> 5	50	55	60	65	70	75	80	85	90	95	T score 100

The Ds scale is an indicator of the subject's tendency of displaying a modified profile and reflecting a distorted image of himself. The Ds scale indicates the probable existence of some distortions that can be both positive and negative sense.

Low scores on the Ds scale identify those persons that display a falsified profile in a negative sense, meaning persons who present themselves in a bad light, projecting a non-favorable image of themselves as compared with the reality. In these cases, it is possible to deal with persons that truly have a negative image of themselves and therefore exaggerate the own negative behavior and experiences.

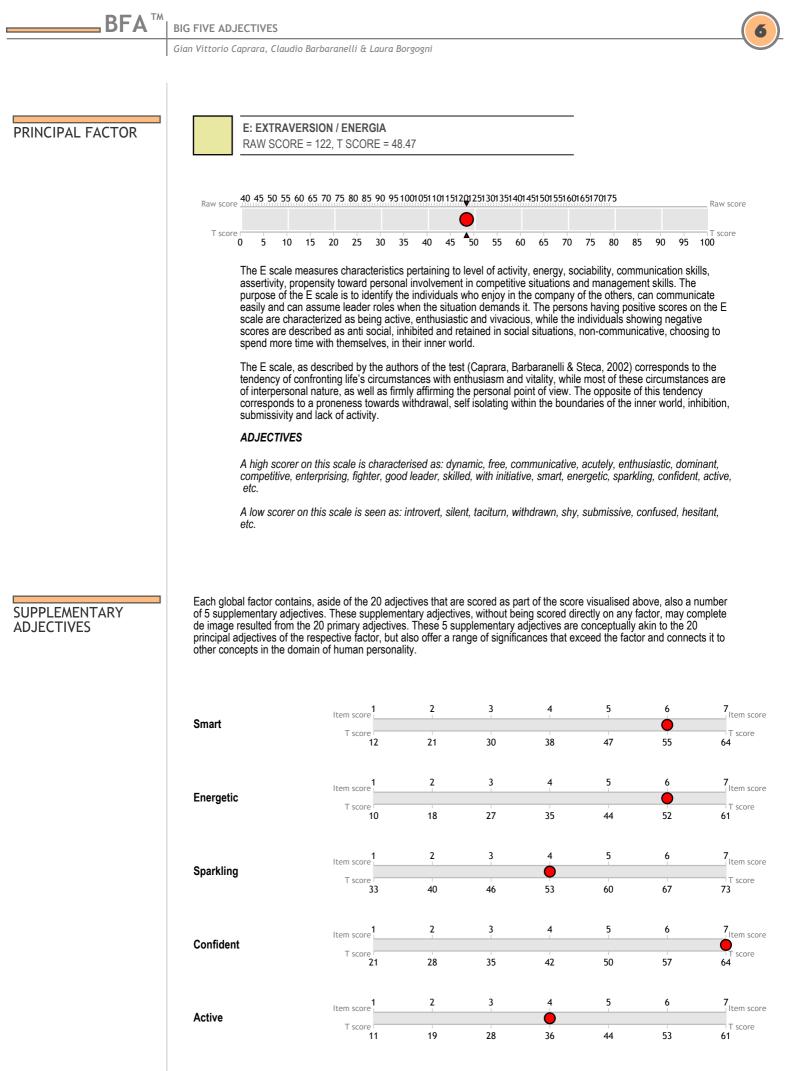
It is possible that these persons have a very strong self antagonist attitude. Also, these scores may be explained by taking into consideration that fact that these persons are deviant, possibly involved in delinquent and criminal actions. These hints can be, many times, verified on the basis of the anamnesis or of other psychological tests that focus directly upon these three possibilities.

Very high scores on the L scale identify individuals that offer a positively falsified profile and have a tendency to present themselves in a much better light than they really are.

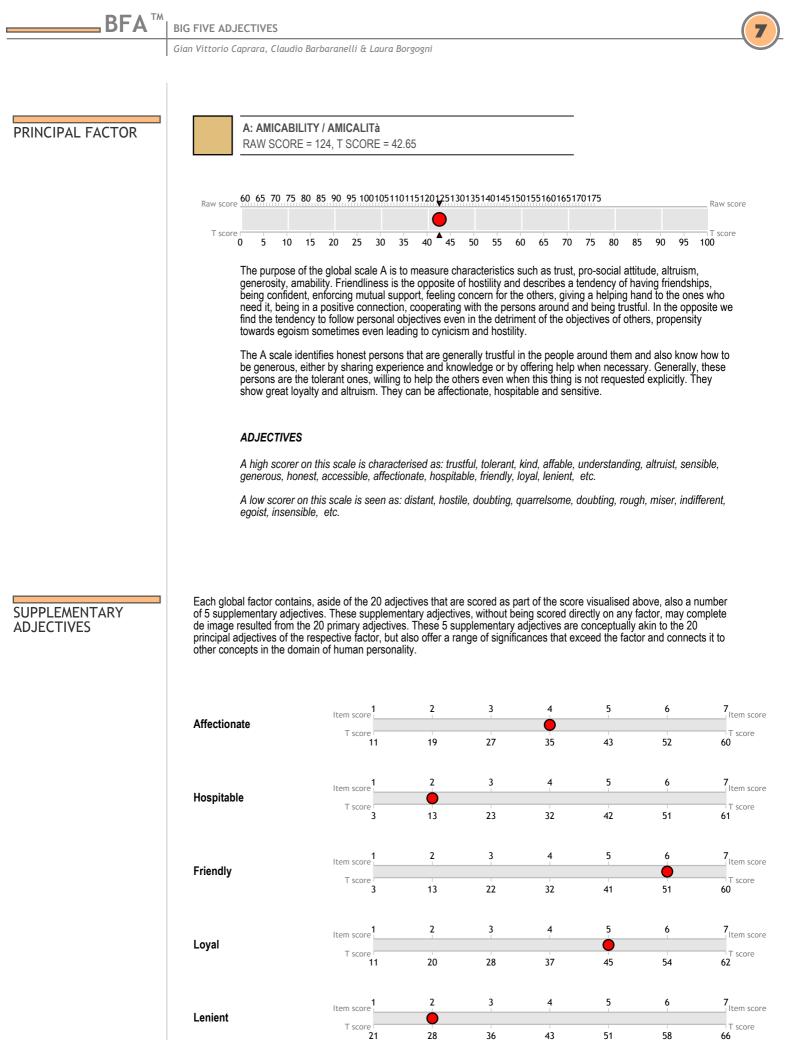
These scores may be also obtained by individuals who think of themselves as lacking negative attributes and who perceive themselves as being predominantly animated by positive values. E.g. people that have a mystical-religious vision upon the world or persons who accentuate the positive aspects of the existence; they seldom are young and they are rather candid.

Finally, such scores can be obtained by the persons who intensively use denial as a protection mechanism. In these cases the explanation resides more in the fact that these people are subconsciously lying to themselves than actually trying to falsify their own answers.

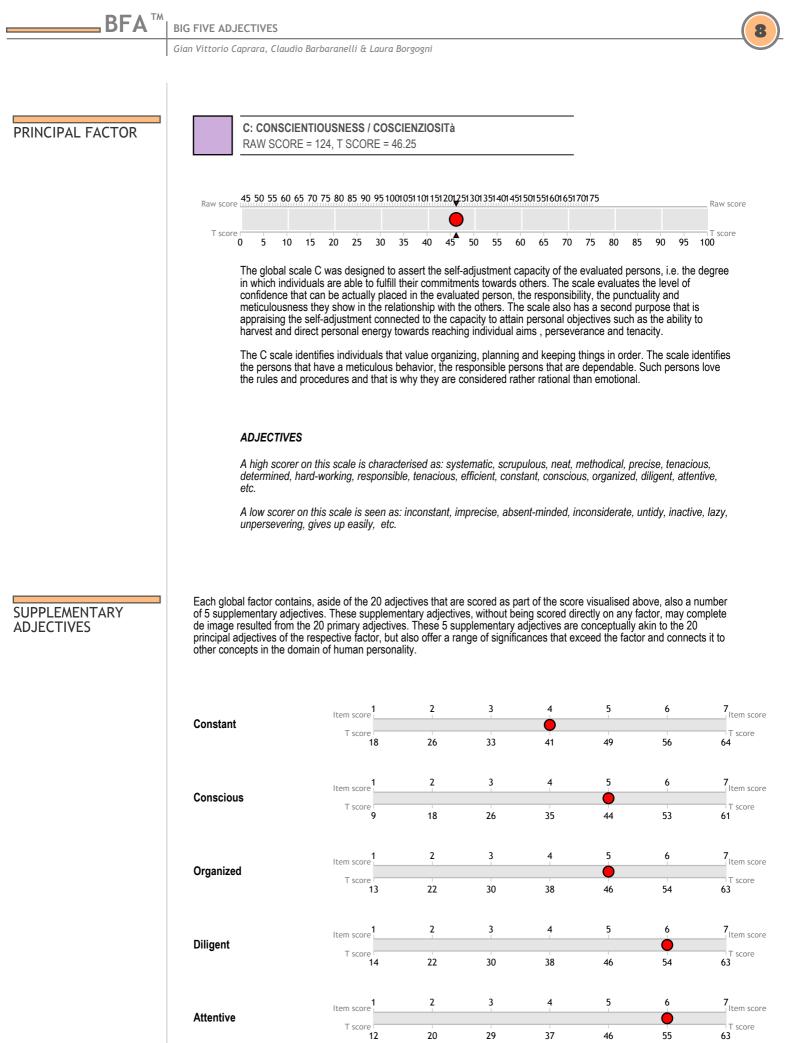
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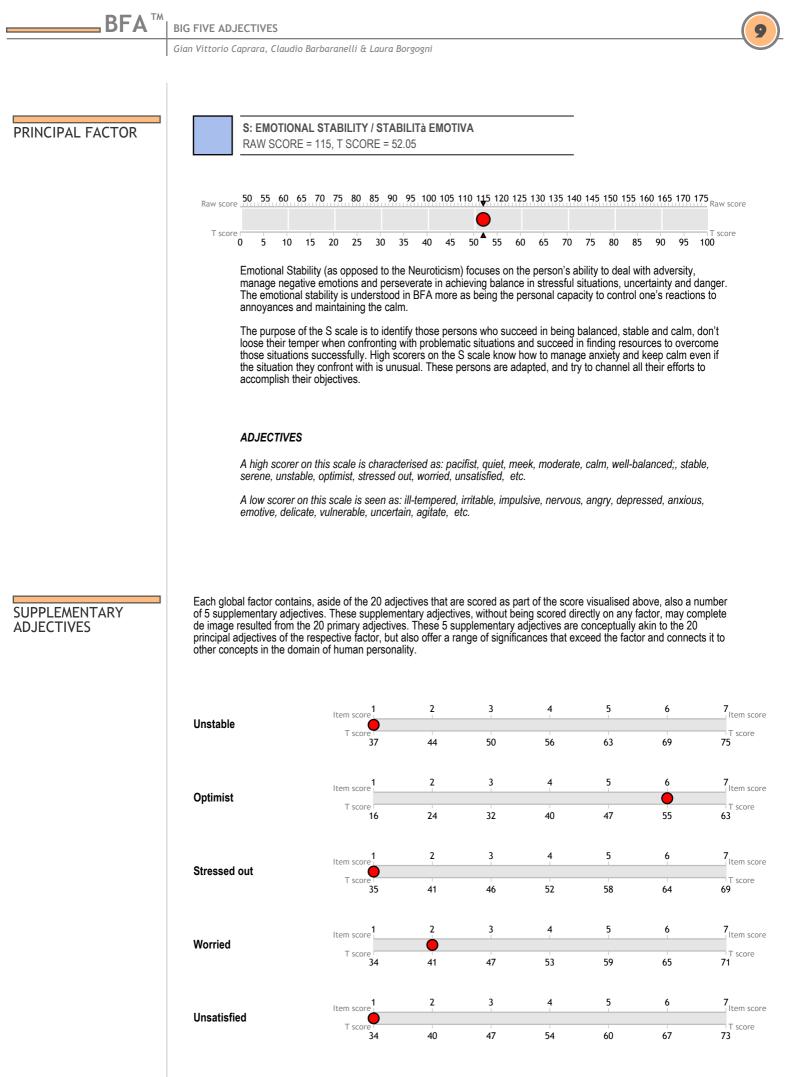


















BFA TM

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#### ANSWERS TO ITEMS

## **ITEM RESPONSES**

(1): '6'	(26): '4'	(51): '2'	(76): '2'	(101): '2'	(126): '4'	(151): '2'
(2): '5'	(27): '4'	(52): '2'	(77): '6'	(102): '4'	(127): '2'	(152): '4'
(3): '2'	(28): '2'	(53): '6'	(78): '4'	(103): '4'	(128): '6'	(153): '6'
(4): '2'	(29): '4'	(54): '6'	(79): '5'	(104): '2'	(129): '4'	(154): '4'
(5): '3'	(30): '6'	(55): '6'	(80): '5'	(105): '2'	(130): '4'	(155): '1'
(6): '2'	(31): '4'	(56): '4'	(81): '7'	(106): '2'	(131): '2'	(156): '2'
(7): '4'	(32): '2'	(57): '4'	(82): '6'	(107): '6'	(132): '6'	(157): '2'
(8): '4'	(33): '6'	(58): '2'	(83): '1'	(108): '7'	(133): '2'	(158): '6'
(9): '4'	(34): '6'	(59): '2'	(84): '5'	(109): '2'	(134): '4'	(159): '4'
(10): '4'	(35): '1'	(60): '6'	(85): '4'	(110): '6'	(135): '4'	(160): '6'
(11), '6'	(26) . '4'	(61). '1'	(96). '4'	(111), '4'	(126). '2'	(161), '4'
(11): '6'	(36): '4'	(61): '1'	(86): '4'	(111): '6'	(136): '2'	(161): '4'
(12): '6'	(37): '4'	(62): '5'	(87): '7'	(112): '5'	(137): '6'	(162): '6'
(13): '2'	(38): '6'	(63): '6'	(88): '4'	(113): '5'	(138): '2'	(163): '2'
(14): '2'	(39): '2'	(64): '4'	(89): '2'	(114): '4'	(139): '4'	(164): '3'
(15): '6'	(40): '4'	(65): '1'	(90): '6'	(115): '2'	(140): '6'	(165): '2'
(16): '4'	(41): '6'	(66): '7'	(91): '4'	(116): '6'	(141): '2'	(166): '4'
(17): '6'	(42): '4'	(67): '5'	(92): '1'	(117): '4'	(142): '6'	(167): '2'
(18): '1'	(43): '2'	(68): '6'	(93): '4'	(118): '2'	(143): '4'	(168): '2'
(19): '4'	(44): '2'	(69): '3'	(94): '6'	(119): '5'	(144): '7'	(169): '4'
(20): '6'	(45): '6'	(70): '1'	(95): '5'	(120): '6'	(145): '6'	(170): '2'
						( -)-
(21): '6'	(46): '4'	(71): '2'	(96): '1'	(121): '4'	(146): '4'	(171): '2'
(22): '5'	(47): '1'	(72): '5'	(97): '4'	(122): '2'	(147): '2'	(172): '6'
(23): '2'	(48): '6'	(73): '2'	(98): '4'	(123): '5'	(148): '4'	(173): '6'
(24): '6'	(49): '4'	(74): '2'	(99): '2'	(124): '2'	(149): '2'	(174): '5'
(25): '6'	(50): '4'	(75): '5'	(100): '2'	(125): '4'	(150): '2'	(175): '2'

#### MODUS OPERANDI

## **GENERAL STATISTICS (MODUS OPERANDI)**

# '1' answers: 10 out of 175 (5.71%)

- # '2' answers: 50 out of 175 (28.57%)
- # '3' answers: 3 out of 175 (1.71%)
- # '4' answers: 49 out of 175 (28.00%)
- # '5' answers: 15 out of 175 (8.57%)
- # '6' answers: 43 out of 175 (8.57%)
- # '7' answers: 5 out of 175 (8.57%)
- # missing answers: 0 out of 175 (0.00%)



#### **RAW SCORES**

## **RAW SCORES**

Scala	E	Α	С	S	м	Ds	Di	Do	Co	Ср	Sc	Pe	Ci	Ce	Ac
Raw score	122	124	124	115	113	74	42	53	51	54	51	47	55	49	49
Missing answers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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